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ABSTRACT

This book addresses the topic of leadership in the use of educational technology. The four chapters of the first part discuss some of the issues associated with leadership in the use of educational technology. They include: (1) "Educational Technology Leadership in the Age of Technology: The New Skills" (Greg Kearsley and William Lynch); (2) "Leadership Without Followers" (Christopher J. Dede); (3) "Sharing the Vision: Creating and Communicating Common Goals, and Understanding the Nature of Change in Education" (Donna C. Rhodes); and (4) "Computer Support for Administrative Leadership of Schools" (William C. Bozeman and Dennis W. Spuck). Part II: "Examples" contains five chapters that present case studies of educational-technology leadership ranging from individual schools to national efforts: (5) "Teachers as Technology Leaders: Five Case Studies" (Angeline Ferris and Nancy Roberts); (6) "Turning Your Vision into Reality: SeniorNet and Apple Core" (Mary Furlong and Martha Rolley); (7) "Designing the Future: The Florida Schoolyear 2000 Initiative" (Robert K. Branson and Atsusi Hirumi); (8) "Leadership for Transition: Moving from the Special Project to Systemwide Integration" (Betty Collis and Jef Moonen); and (9) "Technology Leadership in the English Educational System: From Computer Systems to Systematic Management of Computers" (Brent Robinson). The third part includes chapters that outline various strategies for leadership in educational technology,including: (10) "Educational Leadership in an Information-Rich Society" (Frank B. Withrow); (11) "The Training and Development of Educational Technologists for the 21st Century" (Alexander J. Romiszowski and Costas Criticos); and (12) "Closing Education's Technology Gap" (Lewis J. Perelman). An index and references are included. (LMI)

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